

Tests were provided at university expense; students did not incur any financial cost for their service contributions to the department.

$M = 10.3$). The lowest scores in the Spring 2017

M

$M =$

M

M

$= 11.3$). The lowest scores

M

M

M

$M = 11.7$) and the lowest scores were in

M

$M = 10.3$). For the Fall 2018, the highest scores

M

$M = 12.6$) and the lowest scores were in

M

$M = 11$). For the Spring

(M

($M = 10.6$), and C8 Professional Orientation and Practice ($M = 10.6$) and the lowest scores were in C3

($M = 8.1$)

$M = 8.9$). The total mean scores for

all programs combined were highest in the Fall 2018 testing administration ($M = 93.6$) and lowest in the Spring 2019 ($M = 77.5$). The highest scores were in the Fall 2018 testing administration ($M = 93.6$) and lowest in the Spring 2019 ($M = 77.5$).

$M = 8.9$). For the Spring 2017, it

Fall 2017 ($M = 8.6$) and Spring 2018 ($M = 8.7$) administrations. The lowest scores for Fall 2018 were C5

M

M ($M = 8.6$).

Table 3 shows the means for the 8 domains across testing administrations for RC. The domain with the

M

M

M

M

= 11). For the Fall 2018, the hi

$M = 13$). For the Spring 2019,

M $(M=$

Table 3: Means for RC Program							
	Spring 2015 n=5	Spring 2017 n=0	Fall 2017 n=5	Spring 2018 n=3	Fall 2018 n = 1	Spring 2019 n = 5	Total N=19
C1	10.4	NA	11.2	9.7	11.0	10.4	10.5
C2	11.8	NA	11.2	10.7	8.0	8.8	10.1
C3	10.4	NA	11.4	9.7	13.0	7.2	10.3
C4	12.2	NA	11.4	9.7	10.0	9.0	10.5
C5	9.0	NA	9.2	8.7	9.0	9.6	9.1
C6	10.2	NA	10.0	11.0	12.0	8.8	10.4
C7	10.4	NA	9.8	8.7	8.0	9.6	9.3
C8	11.4	NA	10.6	10.7	6.0	9.2	9.6
Total	85.8	NA	84.8	78.9	77.0	72.6	79.8

C1 = Human Growth and Development; C2 = Social and Cultural Diversity; C3 = Helping Relationships; C4 = Group Work; C5 = Career Development; C6 = Assessment; C7 = Research and Program Evaluation; C8 = Professional Orientation and Ethical Practice

Table 4: Means for SC Program	
Spring 2015	Spring 2017

- 3) Future PLO 4 Reports will include information about the standard deviations and means for the national standards for the CPCE.
- 4) Future PLO 4 Reports will also include information about how many students met the benchmark (scoring above 1 standard deviation below the mean) for each of the CPCE administrations.
- 5) Move past CPCE results from Via to Tevera as we transition from one software to another.

ACTION REPORT

- 1) The Graduate Standards Workgroup met on March 18, 2021 and discussed the report. They made some changes to the report (including adding recommendations 2-4 and adding an additional column to all of the tables for total scores) and decided to present it at the upcoming Assessment Action Committee (AAC) meeting.
- 2) The AAC met on March 23, 2021 and discussed the report. The AAC discussed different aspects of the report, including the potential changes in scores as we go from students who were only required to take the test (in the scores from this report) to students who have to meet the required score to complete the program. The AAC decided to move the report to the April CHS Department Meeting for formal approval vote.
- 3) The CHS Department met on April 9, 2021 and voted on the report.