

## Executive Summary of Strategic Plan for Speech-Language Pathology 2021-2026

As the Institution moves forward into a new decade, the graduate degree program in speech-language pathology will embrace four impacting strategic goals. Grounded in our mission, this new Strategic Plan will guide the graduate degree program in speech-language pathology as we experience the accreditation process, and evaluate, revise, and implement our program over the coming five-year cycle.

The University of Scranton will establish a graduate degree program in speech-language pathology by meeting all CAA and CFCC Standards and acquiring accreditation status by the end of year 2028. The Strategic Plan, founded on our community, our core, and our commitments will initially target three focus areas to include the success of the graduate degree program, cultural diversity and inclusion, and science as a foundation of transformation.

Our Strategic Plan Goals include:

**Graduate Degree Program Success:** Advance the University by achieving accreditation of the speech-language pathology graduate degree program and providing students with the knowledge and skills required to become professional, competent clinicians in Speech-Language Pathology.

The Master of Science degree program in Speech-Language Pathology will receive initial accreditation by the end of year 2028.

The Master of Science degree program in Speech-Language Pathology will graduate its first cohort by the end of year 2025 and its second cohort by the end of year 2026 with an aggregated graduation rate of 94%.

**Cultural Diversity and Inclusion:** Enhance the efforts of the University in building an inclusive community and campus culture with the recruitment and retainment of culturally diverse faculty, staff, and clinical educators/preceptors and the attainment and retention of residency and residential field placements that demonstrate cross-culturalism and ethnic inclusiveness.

The quality and quantity of faculty, staff, and clinical educators/preceptors, in creating a culturally diverse and inclusive program will be sufficient to meet the clinical, academic, and institutional demands of the graduate degree program in speech-language pathology.

The quality and quantity of clinical training sites, in creating a culturally diverse and inclusive program will be sufficient to meet the clinical education demands of the graduate degree program in speech-language pathology.

**Cultural Diversity and Inclusion:** Enhance the efforts of the University in building an inclusive community and campus culture with the recruitment and retainment of students.

The Institution will recruit, enroll, retain, and graduate culturally diverse and inclusive student cohorts for the graduate degree program in speech-language pathology.

Science as a Foundation for Transformation: Ensure the Scranton student experience is evidence-based and grounded in scholarship as a conduit for transformational learning.

Faculty and students will participate in ongoing research and dissemination in the fields of speech-language pathology and interprofessional education and practice.