

The University of Scranton Weinberg Memorial Library Information Literacy Program Learning Outcomes Mappe_

ACRL Framework for Information Literacy

librarian, students will:

PLO2: Gain insight and understanding about diverse sources of information in order to evaluate and use resources appropriately for their information needs.

PLO3: Identify the appropriate level of scholarship among publication types (scholarly journals, trade publications, magazines, websites, etc.) in order to critically evaluate the usefulness of the information for their research need.

PLO4: Articulate the key elements in their research questions in order to develop and execute a search strategy.

PLO5: Share ideas responsibly in a variety of formats and contexts in order to recognize themselves as knowledge creators.

property of others in order to ethically use information and demonstrate academic integrity.

Research as Inquiry

Scholarship as Conversation

Searching as Strategic Exploration

Authority Is Constructed and Contextual

Information Creation as a Process

Scholarship as Conversation

Authority Is Constructed and Contextual

Information Creation as a Process

Research as Inquiry

Searching as Strategic Exploration

Information Has Value

Scholarshi^a