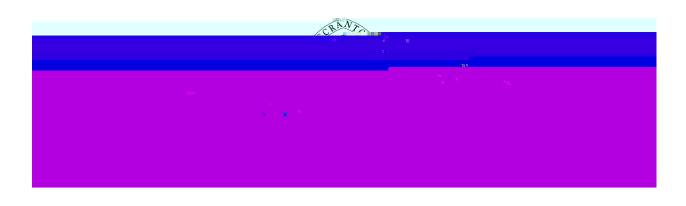
# National Survey of Student Engagement

**Senior Report** 

## Student Learning Outcomes (SLO) Model

Fall 2010



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#### **Abstract**

In spring 2010, the Institutional Research Office administered the National Survey of Student Engagement (NSSE). The survey was administered to our freshmen and senior populations. It also served as our senior survey for the class of 2010. The NSSE is designed to measure both the time and effort students put into their studies, and their engagement in other activities related to the college experience. This analysis aims to assess student learning outcomes through linking specific questions to desirable student learning outcomes<sup>2</sup>. Desirable outcomes are classified into three categories:

- Variables That Describe Student Behavior: What Do Students Do?
- Variables That Describe Cognitive Outcomes: How Do Students [Think They] Improve?
- Variables That Describe Student Dispositions: What Do Students Care About?

Also, this report will include data about other institutions that participated in the National Survey of Student Engagement,

### Dimensions within each variable ·

- V1. (a academic engagement with faculty. (b academic engagement with other students. (c academic engagement with the community beyond the college.
- V. (a use of technology. (b use of the library.
- V. (a amount of study time. (b effectiveness of study time. (c participation in classes labs. (d being on

## <u>Variables that describe student behavior What Do Students Do?</u>

Favorable Student Learning Outcomes  (Often very often. done plan to do. quite a bit very much. high Likert Scale answers					
Variables	University of	Jesuit Institutions	Carnegie Class	NSSE 2010	
	Scranton				
V1.) "Academic	61%	57%	62%	53%	
Engagement with					
People"					
V2.) "Academic	74%	77%	74%	76%	
Engagement with					
Learning Resources"					

University of Scranton seniors averaged the same as